



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Mathematics

Course

Field of study

Safety Engineering

Area of study (specialization)

Level of study

First-cycle studies

Form of study

part-time

Year/Semester

1/1

Profile of study

general academic

Course offered in

Polish

Requirements

compulsory

Number of hours

Lecture

10

Tutorials

Laboratory classes

18

Projects/seminars

Other (e.g. online)

Number of credit points

3

Lecturers

Responsible for the course/lecturer:

Ph.D., D.Sc., Małgorzata Migda

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Faculty of Control, Robotics and Electrical
Engineering

ul. Piotrowo 3A, 61-138 Poznań

Responsible for the course/lecturer:

Prerequisites

Basics of mathematics - secondary school level. Logical and scientific thinking, efficient calculating.

Course objective

The subject is aimed at introducing basic terms from the area of mathematics such as linear algebra and differential calculus; giving skills and competences for solving fundamental mathematic topics and for using mathematics in management.

Course-related learning outcomes

Knowledge

Student knows the issues of mathematics and statistics in the field of solving practical engineering problems [K1_W04].



Skills

Student is able to properly select the sources and information derived from them, making an assessment, critical analysis and synthesis of this information [K1_U01].

Student is able to identify changes in the requirements, standards, regulations and technical progress and the reality of the labor market, and on their basis determine the need for supplementing knowledge. [K1_U12].

Social competences

Student is aware of the recognition of the importance of knowledge in solving problems in the field of safety engineering and continuous improvement [K1_K02].

Student is aware of the responsibility for their own work and readiness to submit to the rules of working in a team and bearing responsibility for jointly performed tasks [K1_K07].

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture: written test on the last lecture. Passing threshold: 50% of points.

Classes: evaluation of two written tests, two homework and the direct activity during the classes. Passing threshold: 50% of points.

Programme content

Elements of linear algebra: matrices, inverse matrix, row of matrix, systems of linear equations (Cramer Theorem, method of Gaussian Elimination, Kronecker-Capelli Theorem). Applications of matrices in economics.

Elementary functions (formulas, graphs, properties). Sequences, monotonic sequences, the limit of a sequence, the arithmetic of limits. Continuity, limits of functions, asymptote. Derivative and its geometric interpretation, monotonicity intervals, extrema, L'Hospital's rule, application of the derivative in economics.

Teaching methods

- lecture with multimedia presentation accompanied with examples presented on the blackboard, theory presented with connections of current knowledge from previous lectures and with questions to the group of students;

- classes: solving problems on the board, initiating discussion about the solutions.

Bibliography

Basic

1. Folyńska I., Ratajczak Z., Szafranski Z., Matematyka dla studentów uczelni technicznych, cz. I -II, Wydawnictwo Politechniki Poznańskiej, Poznań 2004.



2. Textbooks from the Mathematics series for technical university students, Oficyna Wyd. GiS:

- Gewert M., Skoczylas Z., Analiza matematyczna 1, Analiza matematyczna 2, Definicja, twierdzenia, wzory.
- Gewert M., Skoczylas Z., Analiza matematyczna 1, Przykłady i zadania.
- Jurlewicz T. , Skoczylas Z. , Algebra liniowa 1, Definicja, twierdzenia, wzory.
- Jurlewicz T., Skoczylas Z. , Algebra liniowa 1, Przykłady i zadania.

Additional

1. Krysicki W., Włodarski L., Analiza matematyczna w zadaniach, cz. I, Wydawnictwo Naukowe PWN.
2. Banaś J., Podstawy matematyki dla ekonomistów, Wydawnictwo Naukowo- Techniczne, Warszawa 2005.

Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,0
Classes requiring direct contact with the teacher	28	1,5
Student's own work (literature studies, preparation for classes, preparation for tests, homeworks preparation) ¹	47	1,5

¹ delete or add other activities as appropriate